

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Effective compacts:

- Link to goals of the School Improvement Plan.
- Focus on student learning skills.
- Describe how teachers will help students develop learning skills using high-quality instruction.
- Share strategies parent can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Activities to Build Partnerships

Parents are encouraged to participate in the following school activities:

- Open House
- Annual Title I Meeting
- Curriculum Night
- Family Math Night
- Science Fair Night
- Reading Night
- Test Taking Skills Night
- Volunteer in Class
- Parent Teacher Conferences

Jointly Developed

The parents, students, and staff of Lake City Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make strategies more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on students needs.

The School-Parent Compact is a document which is aligned with school goals. It is intended to guide student instruction and parental involvement during the school year.

Parents are welcome to provide suggestions and feedback at any time.

For more information please contact
Erica Johnson, Principal at
770-473-3229

Communication about Student Learning

Lake City Elementary is committed to frequent two way communication with families about children's learning. We will actively work to keep parents informed and build strong positive relationships through:

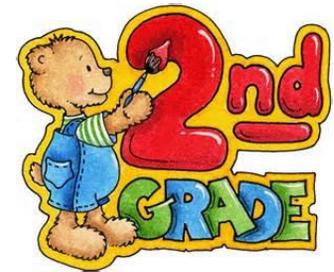
- Providing parent-teacher conference at least twice a year, where this compact will be discussed as the compact relates to the individual child's achievement.
- Providing reasonable access to staff, opportunities to volunteer, and participate in their child's class, and observe classroom activities.
- Parent-Teacher Communication (Phone calls, emails, text messages, and Infinite Campus Parent Portal)
- Updates on the school website and marquee.
- Providing frequent reports to parents on their children's progress.
- Weekly homework folders/binders.

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

2016-2017

Last Revised
August 8, 2016

2nd Grade Focus



For Student Success



LAKE CITY ELEMENTARY

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Our Goals for Student Achievement

District Goals

All students will be at grade level or higher in Reading.

We will get there by increasing each student's:

- Phonic Skills
- Fluency
- Comprehension of Nonfiction Text

Across all grade levels by 6% over 2 years.

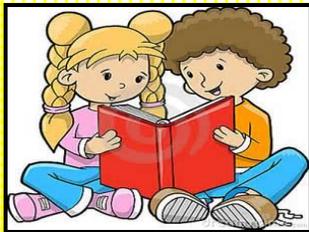
2nd Grade School Goals

Lake City administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

Reading:

The percent of students reaching grade level and meeting SLO goals in reading will increase by 15%. Our school will focus on:

- Phonics
- Reading comprehension
- Reading fluency
- Vocabulary development
- Sight words



Teachers, Parents, Students – Together for Success

In the 2nd Grade Classroom

The 2nd grade team will work with students and their families to support students' success by:

- Teaching reading lessons focusing on the five components of reading (phonemic awareness, phonics, vocabulary, fluency, comprehension).
- Having students complete Accelerated Reader and MyOn tests on the computer to promote comprehension.
- Reading daily with students to build fluency and discuss story elements to build reading comprehension.

At Home

Lake City parents joined staff to develop ideas about how families can support students' success. This is what families have decided to do:

- Assist my child with daily spelling homework to reinforce phonics skills.
- Read daily with my child to increase fluency and ask questions to build literary comprehension.
- Encourage my child to read for 20 minutes every day and talk about how the story connects with things that he or she has experienced.

Lake City Students

Lake City students joined staff and parents to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and school:

- Read on my own and with my family every day.
- Set goals for myself to read new words.
- Work on reading skills at home, using the materials my teacher sends home.
- Complete homework.