

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Effective compacts:

- Link to goals of the school improvement Plan.
- Focus on student learning skills.
- Describe how teachers will help students develop learning skills using high-quality instruction.
- Share strategies parent can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Activities to Build Partnerships

Parents are encouraged to participate in the following school activities:

- Open House
- Annual Title I Meeting
- Curriculum Night
- Family Math Night
- Science Fair Night
- Reading Night
- Test Taking Skills Night
- Volunteer in Class
- Parent Teacher Conferences

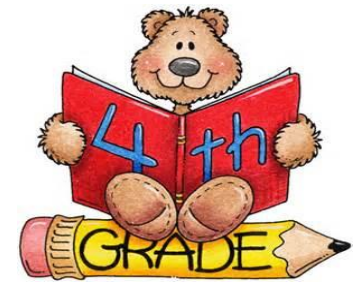
SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

2016-2017

Last Revised

August 8, 2016

4th Grade Focus



Jointly Developed

The parents, students, and staff of Lake City Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make strategies more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on students needs.

The School-Parent Compact is a document which is aligned with school goals. It is intended to guide student instruction and parental involvement during the school year.

Parents are welcome to provide suggestions and feedback at any time.

For more information please contact
Erica Johnson, Principal at
770-473-3229

Communication about Student Learning

Lake City Elementary is committed to frequent two way communication with families about children's learning. We will actively work to keep parents informed and build strong positive relationships through:

- Providing parent-teacher conference at least twice a year, where this compact will be discussed as the compact relates to the individual child's achievement.
- Providing reasonable access to staff, opportunities to volunteer, and participate in their child's class, and observe classroom activities.
- Parent-Teacher Communication (Phone calls, emails, text messages, and Infinite Campus Parent Portal)
- Updates on the school website and marquee.
- Provide frequent reports to parents on their children's progress.
- Weekly Homework Binders.

For Student Success



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Our Goals for Student Achievement

District Goals

All students will be at grade level or higher in Reading.

We will get there by increasing each student's:

- Phonic Skills
- Fluency
- Comprehension of Nonfiction Text

Across all grade levels by 6% over 2 years.

4th Grade School Goals

Lake City administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

Reading:

To increase reading proficiency and the number of students reaching grade level benchmarks by 95%, our school will concentrate on:

- Reading Comprehension
- Reading Fluency
- Vocabulary



Teachers, Parents, Students – Together for Success

In the 4th Grade Classroom

The 4th grade team will work with students and their families to support students' success by:

- Reading daily with the students to build reading fluency and comprehension.
- Sending home learning materials in reading and math.
- Offering Family Nights during the year concentrating on strategies to provide parents with tools to help students at home with reading.
- Our school website have links to parents and students sites for building vocabulary, finding appropriate books, and working with targeted reading skills.
- Providing study guides for parents to use at home to help their child prepare for reading assessments.

At Home

Lake City parents joined staff to develop ideas about how families can support students' success. This is what families have decided to do:

- Make sure my child has easy, enjoyable books to read.
- Review reading study guides and help my child prepare for Georgia Milestones Assessment System.
- Read with my child daily for 20 minutes and ask questions about the reading to check for comprehension.
- Reinforce essential vocabulary by practicing vocabulary with students.
- Use websites and additional resources provided by the teacher.
- Participate in reading, curriculum night, and other parent workshops and events offered by the school.
- Use reading and math materials the school sends home every week to help my child.

Lake City Students

Lake City students joined staff and parents to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and school:

- Read daily for 20 minutes on my own and with my family.
- Work on my reading skills at home, using the materials my teacher sends home.
- Complete homework and submit all assignments on time.
- Complete and review reading study guides.
- Review and study vocabulary cards, notebook glossary, etc.